



TESOL Course General Information

Certificate IV in TESOL (10695NAT) & Diploma of TESOL (10688NAT)

TESOL = Teaching English to Speakers of Other Languages

Get a real TESOL qualification - do a course that will be recognised

- LTI's 10695NAT Certificate IV in TESOL (Teaching English to Speakers of Other Languages) and 10688NAT Diploma of TESOL are accredited qualifications **endorsed by the Australian government**.
- **Internationally** recognised and delivered.
- Meets and exceeds **NEAS requirements** (the Australian governing body for English Language Teaching).
- mix of theory and practical - all Cert IV graduates complete a minimum of 12 hours **authentic practical placement** with real ESL learners - Diploma graduates complete a minimum of 20 hours of practical placement!
- Students can complete the course via **Distance Education or at one of our class locations around Australia or overseas**.

Don't just learn about teaching - Get real experience!

- Get hands on practical experience with placement in an English as a Second Language (ESL) class.
- Observe and work with an experienced ESL teacher.
- Plan and teach at least 6 hours of classes.
- Get **fully equipped to go into the workforce straight after completion**.
- Get experience that you can put on your resume.
- By the end of your course, we aim to make sure you feel confident in your ability to go into ESL classrooms all around the world and teach English.

Study with a Leader in the TESOL Industry

- Over 15 years ago, LTI was the first organisation to receive Australian accreditation for a Certificate IV in TESOL course.
- LTI has been responsible for delivering **training across Australia** (from Cairns to Perth), China, Malaysia, Korea, Iran, Singapore, plus distance students in various countries **around the world**.
- LTI publishes a full suite of TESOL Training resources which are used by over 20 different national and international training organisations.
- LTI regularly undergoes external checks to ensure it meets the Australian Quality Training Framework Standards.
- LTI has frequent consultation with NEAS (the Australian governing body for English Language Teaching).
- LTI is a **not for profit organisation - student fees go straight back into developing better courses and resources**, as well as providing national and international education opportunities.



Course Overview

LTI's TESOL courses are designed by industry professionals to give you the skills, knowledge and experience to teach English to speakers of other languages anywhere in the world.

The **Certificate IV** TESOL course will train you to:

- Analyse the relationship between culture and learning
- Understand English language and communication
- Gain knowledge of the genre-based approach to teaching English
- Plan lessons and classroom management strategies
- Understand and teach grammar, spelling and pronunciation
- Teach others to speak, listen to, read and write English
- Evaluate English ability
- Create, collect and collate teaching resources
- Plus complete 1 elective (Cert IV students only)

The **Diploma** of TESOL course will train you in **all of the above, plus:**

- Analysis of various TESOL approaches and methodologies - allowing you to customise your teaching strategies to different cultures and learners
- Design and teach an ESL Syllabus (a connected series of lessons to form a curriculum) to suit a group or learners
- Understand various forms of assessment
- Select, modify and/or design and administer assessments
- Teach English for academic purposes (e.g. for entry into University)
- Teach English for specific purposes - learn to build custom English training courses for any requirement (e.g. Business, Nursing, etc.)

Both the LTI Certificate IV and Diploma of TESOL courses consists of theory and practical placement. This means ***you don't only get the knowledge behind teaching English to speakers of other languages; you also get the hands-on experience*** by putting what you've learnt into practice in a real- life situation.

TESOL opens a world of opportunity for graduates to find teaching positions in Australia or Overseas. The LTI courses are recognised internationally as Australian government accredited courses (Cert IV code: 10695NAT, Diploma Code: 10688NAT).

For us, TESOL is a passion. So, when you study with us you'll be taught by professionals who love to share their experiences and knowledge about teaching English to speakers of other languages.

To enrol in the Course there is ***no previous teaching experience*** or qualifications required. All you need is a sound level of English ability.

The TESOL Courses can be completed at one of our course locations around Australia or overseas or via Distance Learning.



Course Content

Certificate IV in TESOL students complete all **core units + 1 elective unit**.

Diploma of TESOL students complete all **core + all specialisation units**.

Cert IV 10695NAT & Diploma 10688NAT - CORE UNITS

(All to be completed)

Unit Code	Unit Name	Nominal Hours
TESCIE001	Create a culturally inclusive learning environment	50
TESGAE001	Use the Genre approach to teach English	60
TESTEG001	Teach English grammar	60
TESTSP001	Teach spelling and pronunciation	60
TESTSE001	Teach speaking	50
TESTLE001	Teach listening	50
TESTRE001	Teach reading	60
TESTWE001	Teach writing	60
TESDRF001	Develop resource files	50

Cert IV 10695NAT- Elective UNITS

(one to be completed)

Unit Code	Unit Name	Nominal Hours
TESECL001	Teach ESL to early childhood learners	80
TESPSL001	Teach ESL to primary school-aged learners	80
TESTAL001	Teach ESL to teenage learners	80
TESMAD001	Use music, art and drama in TESOL	120
TESTEC001	Use technology to assist ESL learning	120
TESWWW001	Work with volunteers in ESL contexts	140
TESCBC001	Establish community based English classes	150

Diploma 10688NAT - Specialisation UNITS

(All to be completed)

Unit Code	Unit Name	Nominal Hours
TESAMT001	Apply approaches and methods in TESOL	140
TESDTS001	Design and teach ESL syllabus	200
TESAEL001	Assess ESL learning	140
TESEAP001	Teach English for academic purposes	160
TESESP001	Teach English for specific purposes	160



Entry Requirements

In order for you to gain entry into the LTI Certificate IV or Diploma of TESOL Course, you need to have a sound level of ability in written and spoken English. **One** of the below examples of evidence of English proficiency must be provided prior to enrolment in the course. The LTI Admissions Team will then assess if you meet the course entry requirements based on the evidence provided.

Evidence of English proficiency examples include:

- High School report results from year 12 level English
- Senior Certificate showing a sound achievement (or above) in English
- Completion of a tertiary level (Certificate III or higher qualification) Qualification (this must have been studied /completed in English)
- Enrolment in other courses of study requiring equivalent or above levels of English ability (for example a University Bachelor Degree)
- A result from an endorsed test of English proficiency (with an IELTS score of 5.5 or equivalent for Cert IV entry or 6.0 for Diploma entry)

If you are unable to provide evidence of English proficiency, please contact us to discuss what options are available. You may be asked to complete an entry test or participate in an interview over the phone or face to face.

Practical Placement

As part of the course, you will take part in a practice teaching experience where you observe an experienced trainer teaching English to speakers of other languages and then actually plan and deliver your own English as a Second Language (ESL) lessons. This is so that you can demonstrate that you have the skills required to put the theory of the course into practice. Your teaching will be observed by a qualified ESL teacher who will be able to provide you with **feedback and support to help develop your teaching ability**. At the end of the course, **we want you to feel confident in your ability to teach when you enter an ESL classroom**.

During your practical placement you will get to:

- Observe teaching strategies and techniques
- Gather lots of ideas for your own lessons
- Know the ESL students that you will be teaching and get an idea of their current English proficiency level/s and their needs
- Test what delivery style works best for you and the ESL students you teach
- Apply what you learn in the course to real life situations

If you study the course via **class delivery**, your trainer may be able to assist you to arrange your practical placement. Alternatively, you may like to find your own suitable placement organisation (this will need to be approved by your trainer).

If you study the course via **distance learning**, it will be your responsibility to find a placement organisation, however LTI or your course facilitator *maybe* able to assist you to find a suitable Practice Teaching situation by way of suggesting institutions to approach, etc. In some cases, you may need to be willing to do things such as:



- Travel some distance each week to the organisation that you will be doing your practical placement with.
- Take some time off from work each week or for a short period sometime during your enrolment, in order to attend your practical placement.
- You may need to allow for travel and accommodation costs if suitable situations are only located a significant distance from home.

Certificate IV in TESOL students complete 12 hours of practical placement (observation & practice teaching) with a minimum of 6 hours practice teaching.

Diploma of TESOL students complete 20 hours of practical placement (observation & practice teaching) with a minimum of 10 hours practice teaching.

Assessment

The course is structured by a series of tasks that address the various aspects of each unit. These tasks will be completed and assessed as you progress through the course. Your trainer will give you guidance on how to complete the assessment tasks and also provide you with feedback on your assessment tasks throughout the course.

The assessment is competency based. This means that you will be graded as 'competent' (C) or 'not yet competent' (NYC). If you are graded NYC you will be given another opportunity for reassessment and will be provided with specific feedback on areas needing improvement. You need to be assessed as competent in all of the assessment tasks in order to be awarded your qualification.

Course Outcomes

The course outcomes for graduates will vary depending on existing qualifications and experience. We recommend that potential course participants research the requirements for whatever Country, and particular employment opportunities that may apply by performing a job search.

Cert IV in TESOL Course Outcomes

Below is a basic breakdown of the two possible outcomes for graduates for the Certificate IV in TESOL.

Cert IV - Outcome A

(for those with no previous teaching experience or qualifications): Participants who do not have the qualifications or experience outlined under Outcome B below will be able to teach English in a less demanding and less professional capacity. For example:

- To groups of visiting students on short term study tours
- To small groups of migrants in a supervised and limited capacity for the development of general English skills
- To overseas students on an individual tuition or small group tutorial basis
- Overseas in Institutions not governed by Australian standards where predominantly conversational English teaching is required.



Cert IV - Outcome B

(for experienced or qualified participants): A participant who already has a Tertiary Level degree and then also completes the Certificate IV in TESOL will find a wider range of employment opportunities.

For example, in Australia, the combination of a University Degree and the Cert IV in TESOL would be sufficient for teaching English at a National ELT (English Language Teaching) Accreditation Scheme (NEAS) accredited training centre (see www.neas.org.au/teachers/elt.php).

Diploma of TESOL Course Outcomes

Below is a basic breakdown of the two possible outcomes for graduates for the Diploma of TESOL.

Diploma - Outcome A

(for those with no previous teaching experience or qualifications):

Graduates who complete the Diploma and do not have any previous qualifications (in any area of training/education) or experience may find employment for the provision of teaching English as a second language in a variety of capacities including the following:

- Teaching and/or coordinating English programs to groups of students visiting Australia on short to medium term study or English focus tours
- Teaching a variety of English language programs in Australian language schools where a higher education degree is not required
- Teaching migrants for the development of general English skills
- Developing English language programs for individual or small groups of overseas students on a tutorial basis (to support existing studies, e.g. at University level)
- Developing English language programs and/or teaching in overseas institutions not governed by Australian standards

Diploma - Outcome B

(for experienced or qualified participants): In addition to the above outcomes, a graduate who already has a Tertiary Level degree and then also completes the Diploma in TESOL may find employment for the provision of teaching English as a second language in a wider range of capacities including the following:

- Teaching English at a National ELT (English Language Teaching) Accreditation Scheme (NEAS) accredited training centre in Australia (see below Vocational Outcomes within Australia for more information)
- Developing English language programs, especially in conjunction with teaching, at an Australian or overseas language school
- Acting in a supervisory capacity at an Australian language school
- Teaching in overseas institutions in higher level positions where a university degree is required or preferred in addition to a TESOL qualification

Some potential employment opportunities involving the delivery of accredited English Courses in Australia may only be possible where the graduate also holds a Vocational Education teaching qualification such as the Certificate IV in Training and Education (TAE40110) - or equivalent.



Description of Cert IV & Diploma Core Units

TESCIE001 – Create a culturally inclusive learning environment (Dip)

Through completion of this unit you will be able to understand the relationships between language and culture, language and learning. It addresses the impact these dynamics have on the ESL classroom, and applications within ESL teaching.

TESGAE001 -Use the Genre approach to teach English

Analyse the English Language gives an understanding of the functional nature of the English language. Study of this unit also provides knowledge on the language choices that are associated with a variety of social or functional purposes. In addition, this unit also provides basic knowledge of TESOL methodology and the application to specific learning goals.

TESTEG001 – Teach English Grammar

This unit comprehensively addresses specific aspects of English grammar. You will gain knowledge of the practical techniques required to familiarise ESL students with a variety of grammatical concepts.

TESTSP001- Teach Spelling and Pronunciation

Through completion of this unit you will be able to understand the sound-spelling relationships in English. You will also learn how to apply techniques required to teach and spelling and pronunciation.

TESTSE001- Teach Speaking

Teach speaking explores the functional nature of spoken language use. You will learn practical techniques required to for developing the spoken English skills of ESL learners.

TESTLE001- Teach Listening

This unit assist you to understand and apply practical techniques required to develop listening skills and strategies.

TESTRE001- Teach Reading

Through completion of this unit you will be able to understand and apply the practical techniques for developing the skill to read a range of authentic or published texts.

TESTWE001 - Teach Writing

In the unit teach writing you will undertake analysis of written texts. You will also learn the practical techniques required to plan lessons that will develop writing skills for specific text types.

TESDRF001 – Develop Resource Files

Developing resource files will show you how to apply the practical techniques required to organise materials and/or resources around grammar points, topics, levels and communicative functions.



Description of Certificate IV Elective Units

TESECL001 - Teach ESL to early childhood learners

This unit will teach you the skills and knowledge required to work with early childhood learners. You will learn the practical techniques required to examine the characteristics of the language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

TESPSL001 - Teach ESL to primary school-aged children

Teach ESL to primary school-aged children teaches the necessary skills and knowledge required to work with primary school-aged children. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques

TESTAL001 - Teach ESL to teenage learners

Through completion of this unit you will gain the skills and knowledge required to work with teenage learners. You will learn the practical techniques required to examine the characteristics of language use of learners at this stage of life and development and their learning goals, with application to appropriate ESL classroom techniques.

TESMAD001 - Use music, art and drama in TESOL

This unit you teach you the skills and knowledge required to incorporate music, art and drama into the ESL classroom. You will learn the practical techniques required to use music, art and drama across a variety of ages and stages of development in English as a second language.

TESTEC001 - Use Technology to assist language learning

This unit address the skills and knowledge required to use technology as an integral part of some ESL learning activities. It addresses the practical techniques required to teach some basic technology literacy, develop a portfolio of internet sites, software designed for ESL learning and other technology-based activities which can contribute to the learning process.

TESWWV001- Work with volunteers in ESL contexts

Through completion of this unit you will gain the skills and knowledge required to working with volunteer workers in ESL programs. You will learn the practical techniques required to recruit, train, monitor and support volunteers.

TESCBC001 - Establish community based English classes

This unit will give you the skills and knowledge required to set up and coordinate community-based ESL programs. You will learn the practical techniques required to set up an ESL class outside of formal learning institutions. You will look at local situations and requirements for an ESL program.



Description OF Specialisation Units

TESAMT001 - Apply approaches and methods in TESOL

This unit will evaluate the strengths and weaknesses of various TESOL methodologies. It will teach you how to select and apply appropriate methodologies in response to various language learning goals and situations.

TESDTS001 - Design and teach ESL Syllabus

This unit will enable you to plan and implement a series of lessons for individuals in a group ESL learning environment. It addresses the practical techniques required to analyse ESL training requirements, design ESL learning and assessment strategies, develop a cohesive series of lessons, develop a syllabus plan and evaluate syllabuses.

TESAEL001- Assess ESL Learning

Through completion of this unit you will understand various ESL proficiency tests and the role of assessment in the learning process. You will be able to select and design assessment tools appropriate to learning outcomes. You will learn how to apply the practical techniques required to evaluate learning in an ESL context.

TESEAP001 - Teach English for Academic Purposes

This unit is designed to prepare you for teaching English for academic purposes. It focuses on the range of language skills necessary for successful studies in academic contexts, and activities for developing those skills. It also applies the approach to breaking down tasks involving language (introduced in Language Analysis), to identify aspects of language that will need development in order to complete a task successfully.

TESESP001 - Teach English for Specific Purposes

Through completion of this unit you will be able to assist with the development of skills to successfully study a variety of specific English language contexts. You will learn the practical techniques required to break down tasks involving language and to identify aspects of language that will need development. You will also learn to apply syllabus design techniques to create learning programs based around specific purposes.